## ISO 9001:2008 Certified $\mathcal{\&}$ NBA Reaccredited B. Pharm Course

 Mahatma Gandhi Shikshan Mandal's
# Feedback Analysis and Action Taken Report 

## (Academic Year 2019-2020)

This Report has been prepared by following members

| Sr. No. | Name of Member | Designation |
| :---: | :---: | :---: |
| 1. | Dr. S.S. Mahajan | Coordinator, IQAC |
| 2. | Dr. A. V. Patil | Academic In charge |
| 3. | Dr. G. P. Vadnere | Principal |

## Internal Quality Assurance Cell (IQAC) <br> Smt. Sharadchandrika Suresh Patil College of Pharmacy, Chopda

Being distinctive from its very start and founding, Smt. Sharadchandrika Suresh Patil College of Pharmacy, Chopda, has become a standard of quality and innovation for the field of education. With quality nutrition as its primary goal, the institute's IQAC has created a feedback method that begins with requesting input from diverse stakeholders using a structured rating-based feedback form. For continual improvement in curriculum creation and enrichment, the institution solicits feedback from students, instructors, alumnae, and employers. The analysis of the comments from stakeholders is summarized as follows for the period 2019-20.

Feedback Type: Offline

Summary of Statistics of Feedback Received

| Sr. No. | Feedback Category | Total Numbers of <br> Recorded Feedback | Average Opinions of <br> Answer in Percentage |
| :---: | :--- | :---: | :---: |
| 1. | Students' Feedback for Teachers <br> Evaluation | 569 | $90.00 \%$ |
| 2. | Parents Feedback on Curriculum | 354 | $98.54 \%$ |
| 3. | Teachers' Feedback on <br> Curriculum | 59 | $96.30 \%$ |
| 4. | Employer Feedback Form | 08 | $95.00 \%$ |
| 5. | Students Feedback on Facilities | 569 | $90.00 \%$ |
| 6. | Graduate Exit Survey | 66 | $96.00 \%$ |
| 7. | Alumni Feedback Form | 65 | $97.14 \%$ |
| 8. | Student Feedback On Course/ <br> Curriculum | 569 | $90.00 \%$ |
| 9. | Stakeholders Feedback Form | 20 | $94.44 \%$ |



Average Rating of All Stakeholders Feedback Response found to be 94.15 \% Scale for Opinion of All Stakeholders found to be at Rank A (100-80).

| Sr. No. | Rank divided In between \% | Rank given (A to E ) on basis of |
| :---: | :---: | :---: |
| Statistically |  |  |

## 1. STUDENTS' FEEDBACK FOR TEACHERS EVALUATION / COURSE / CURRICULUM / ADMINISTRATION / INFRASTUCTURE

The questionnaire is intended to collect information relating to your satisfaction towards the faculty, teaching, learning, teachers evaluation, course, curriculum, administration, infrastructure and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/College. They should give ranking out of 5 for each attribute mentioned below by considering that the highest number indicates the best performance as below.

## Directions

For each item please indicate your level of satisfaction with the following statement by clicking a score between 1 and 5. (1-Average, 2 - Good, 3 - Very Good, 4 - Excellent, 5 Outstanding)

Category: Students' Feedback
Total number of Students' recorded feedback: 569
Total number of questions attempted:
10 (On Teachers Evaluation, Course and Academics) 06 (On Administration)
11 (On Infrastructure)
Feedback Type: Offline (From SEM 1 to $8{ }^{\text {th }}$

## Screen Shot of Feedback Submission

| ACAD-R-29 | SAT. SHARADCHANDRIKA SURESH PATEL COLLEGE OF PHARMACY, |  |
| :--- | :---: | :---: |
|  | CHOPDA | Page $01 / 02$ |

Class: First Year
Semester: $1^{\text {st }}$ Sem, Division $A$
Academic Year: 2019-2020

Student should express their views without any reservations. This Feedback will be used to improve the teaching learning and general administration process of the institute. They should give ranking out of 5 for each attribute mentioned below by considering that the highest number indicates the best performance as below.
A) ACADEMICS,
1- Not Satisfactory 2-Satisfactory 3-Good 4-Very Good 5-Excellent

| Sr. <br> No. |  | Name of Subject Taught |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
|  | Attributes | PH-1 <br> (DR.BVJ) | PIC <br> (DR.JCH) | HAP <br> (DR.KDP) | PA-1 <br> (Dr.AVP) | COMM.SKIL <br> (DR.GPV) |
| 1 | Teaching Course Material \& Lecture Preparation | 5 | 5 | 3 | V | 4 |
| 2 | Presentation Skills \& Effectiveness | 5 | 5 | 3 | 1 | 3 |
| 3 | Technical Competence / Core Knowledge | 5 | 5 | 4 | 1 | 4 |
| 4 | Practical approach in conducting practical's <br> Theory \& Innovation. | 5 | 5 | 4 | 1 | 4 |
| 5 | Fairness in internal assessment \& evaluation | 5 | 4 | 3 | 1 | 4 |
| 6 | Punctuality / Regularity | 5 | 5 | 3 | 1 | 3 |
| 7 | Problem solving \& Interaction with Students | 5 | 5 | 3 | 1 | 4 |
| 8 | Personal Counseling \& guidance | 5 | 5 | 4 | 1 | 3 |
| 9 | Coverage of Syllabus | 5 | 5 | 2 | 1 | 4 |
| 10 | Use of Audio / Video teaching aids | 5 | 5 | 4 | 1 | 3 |

General Suggestions regarding academics, if any:
Timing of Library will be increase.
B) ADMINISTRATION
1 -Not Satisfactory
2- Satisfactory
3- Good
4- Very Good
5- Excellent

| Sr. No. | Attributes | Give Rating (out of 5) |
| :---: | :--- | :---: |
| 1 | Admin | 5 |
| 2 | Student section | 5 |
| 3 | Exam section | 4 |
| 4 | Housekeeping | 5 |
| 5 | Infrastructure | 4 |
| 6 | General Facilities | 5 |

c) LIBRARY

| Sr. No. | Attributes | Give Rating (out of 5) |
| :---: | :--- | :---: |
| 1 | Library Resources | 5 |
| 2 | Library Services | 4 |
| 3 | Library Staff | 4 |

D) TRAINING AND PLACEMENT

| Sr. No. | Attributes | Give Rating <br> (out of 5) |
| :---: | :--- | :---: |
| 1 | Faculty/ Institute Efforts towards Recruitment | 5 |
| 2 | Training / Internship / Guest Lectures / Industrial Visits | 4 |

Any other suggestions:
arrange the sport's activities
$\qquad$
$\qquad$

## Tabular Analysis of Students' Feedback Academics on basis of Questions

A) ACADEMICS

1- Not Satisfactory
2- Satisfactory
3-Good
4- Very Good
5- Excellent

| Sr. No. | Attributes | No. of Subjects | No. of Students | Total rating (combined for 11 Subjects) | Average Rating | $\%$ <br> Ratings |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Teaching Course Material \& Lecture Preparation | 12 | 569 | 6828 | 4.53 | 90 \% |
| 2. | Presentation Skills \& Effectiveness | 12 | 569 | 6828 | 4.73 | 94 \% |
| 3. | Technical Competence / Core Knowledge | 12 | 569 | 6828 | 4.5 | 90 \% |
| 4. | Practical approach in conducting practical's / Theory \& Innovation. | 12 | 569 | 6828 | 4.57 | 90 \% |
| 5. | Fairness in internal assessment \& evaluation | 12 | 569 | 6828 | 4.49 | 88 \% |
| 6 | Punctuality / Regularity | 12 | 569 | 6828 | 4.5 | 90 \% |
| 7. | Problem solving \& Interaction with Students | 12 | 569 | 6828 | 4.45 | 88 \% |
| 8. | Personal Counseling \& guidance | 12 | 569 | 6828 | 4.75 | 94 \% |
| 9. | Coverage of Syllabus | 12 | 569 | 6828 | 4.75 | 94 \% |
| 10. | Use of Audio / Video teaching aids | 12 | 569 | 6828 | 4.42 | 88 \% |
| * | Average of All Ratings | 4.40 |  |  |  | 88 \% |

## B) ADMINISTRATION

| $\mathbf{1}$-Not Satisfactory | 2- Satisfactory | 3- Good | 4- Very Good | 5- Excellent |
| :---: | :---: | :---: | :---: | :---: |
| Attributes | No. of | Total | Average | \% |
|  | Students | Rating | Rating | Ratings |


| Sr. <br> No. | Attributes | No. of <br> Students | Total <br> Rating | Average <br> Rating | \% <br> Ratings |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Admin | 569 | 444 | 4.7 | $94 \%$ |
| 2. | Student section | 569 | 423 | 4.58 | $90 \%$ |
| 3. | Exam section | 569 | 441 | 4.4 | $89 \%$ |
| 4. | Housekeeping | 569 | 439 | 4.5 | $90 \%$ |
| 5. | Infrastructure | 569 | 436 | 4.58 | $90 \%$ |
| 6. | General <br> Facilities | 569 | 434 | 4.4 | $89 \%$ |
| * |  |  | $\mathbf{4 . 5}$ |  | $\mathbf{9 0} \%$ |
|  | Average of All <br> Ratings |  |  |  |  |

## C) LIBRARY

| Sr. <br> No. | Attributes | No. of <br> Students | Total Rating | Average <br> Rating | \% Ratings |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Library <br> Resources | 543 | 445 | 4.55 | $90 \%$ |
| 2. | Library Services | 543 | 421 | 4.4 | $89 \%$ |
| 3. | Library Staff | 543 | 441 | 4.64 | $92 \%$ |
| * | Average of All <br> Ratings |  | 4.5 |  |  |

## D) TRAINING AND PLACEMENT

| Sr. <br> No. | Attributes | No. of Students | Total Rating | Average Rating | \% Ratings |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Faculty/ Institute Efforts towards Recruitment | 569 | 450 | 4.7 | 90 \% |
| 2. | Training / Internship / Guest Lectures / Industrial Visits | 569 | 447 | 4.5 | 90 \% |
| * | Average of All Ratings | 4.5 |  | 90 \% |  |

Graphical Analysis of Students' Feedback Response for Teachers Evaluation on Course / Curriculum / Administration / Infrastructure



## OBSERVATION AND ACTION TAKEN FROM ABOVE ANALYSIS

## Analysis Report on the Students' Feedback for Teacher's Evaluation / Course / Curriculum / Administration / Infrastructure

We have received feedback from 569 numbers of Students' through offline process.

Average Rating of Teachers' Feedback Response found to be at $90 \%$
Scale for Opinion of Teachers' found to be at Rank A (100-80).

## The following are observations on Students' Feedback for Teachers Evaluation

1. Use of Audio Speaker System.
2. Use of PowerPoint presentations during lectures.
3. Repairing Benches.
4. Water cooler.

## Action Taken on Feedback

1. Developed and utilized digital smart Audio System for students.
2.Use Of Power Point presentation increased for more concept clearance.
2. Repaired Benches.
3. Started water Cooler Facility.

## 2．TEACHERS＇FEEDBACK ON CURRICULUM

Category：Teachers＇Feedback on Curriculum
Total number of Teachers＇recorded feedback： 59
Total number of questions attempted： 19
Feedback Type：Offline

## Screen Shot of Online Feedback Submission


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| Qwestions | 氣 | $\frac{5}{\underline{y}}$ | $\frac{5}{8}$ | 䂞 | $\begin{aligned} & \text { 粰 } \end{aligned}$ | $\begin{aligned} & \text { 害 } \\ & \text { 罊 } \end{aligned}$ |  | 薯 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Syhturs is suirble mo ite | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| ceurse Sylubus is rest based $^{\text {a }}$ | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Ainus mad otiefires of the | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
|  | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| memtrata |  |  |  |  |  |  |  |  |
| Sufficien mumber of preacribed beoss ane waluble ilt the | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| ｜l｜ | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| － | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
|  | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
|  | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
|  | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
|  | 5 | $S$ | S | 5 | 5 | 5 | 5 | 5 |



Tabular Analysis of Teachers' Feedback on Curriculum Response

| Sr. <br> No. | Attributes | No. of Subjects | No. of Student s | Total <br> Rating | Average Rating |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Syllabus is suitable to the course | 85 | 59 | 305 | 4.4 | 88 \% |
| 2. | Syllabus is need based. | 85 | 59 | 305 | 4.5 | 90 \% |
| 3. | Aims and objectives of the syllabi are well defined and clear to teachers and students. | 85 | 59 | 305 | 4.5 | 91 \% |
| 4. | Course content is followed by corresponding reference materials. | 85 | 59 | 305 | 4.5 | 90 \% |
| 5. | Sufficient number of prescribed books are available in the Library. | 85 | 59 | 305 | 4.4 | 88 \% |
| 6. | The course/syllabus has good balance between theory and application. | 85 | 59 | 305 | 4.66 | 92 \% |
| 7. | The course/syllabus has made me interested in the subject area. | 85 | 59 | 305 | 4.4 | 88 \% |
| 8. | The course/syllabus of this subject increased my knowledge and perspective in the subject area. | 85 | 59 | 305 | 4.5 | 90 \% |
| 9. | The course/programme of studies carries sufficient number of optional papers | 85 | 59 | 305 | 4.5 | 90 \% |
| 10. | The books prescribed/listed as reference materials are relevant, updated and appropriate. | 85 | 59 | 305 | 4.4 | 88 \% |
| 11. | Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department. | 85 | 59 | 305 | 4.50 | 90 \% |
| 12. | Staff canteen is available at the faculty level. | 85 | 59 | 305 | 4.52 | 90 \% |


| 13. | Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. | 85 | 59 | 305 | 4.4 | 88 \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14. | I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.4.5 | 85 | 59 | 305 | 4.65 | 93 \% |
| 15. | I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students. | 85 | 59 | 305 | 4.45 | 88 \% |
| 16. | The environment in the department is conducive to teaching and research. | 85 | 59 | 305 | 4.65 | 93 \% |
| 17. | The administration is teacher friendly The University provides adequate and smooth support for projects and research facilities. | 85 | 59 | 305 | 4.8 | 96 \% |
| 18. | The University provides adequate funding and support to faculty members for upgrading their skills and qualifications. | 85 | 59 | 305 | 4.76 | 94 \% |
| 19. | Provisions for $\quad$professional  <br> development are <br> non-discriminatory   <br> and fair.   | 85 | 59 | 305 | 4.55 | 90 \% |
| * | Average of All Ratings | 4.5 |  |  |  | 90.3 \% |

## Graphical Analysis of Teachers' Feedback Response for Curriculum Evaluation

Analysis of Teachers' Feedback on Curriculum
Response

## OBSERVATION AND ACTION TAKEN FROM ABOVE ANALYSIS

## Analysis Report on the Teachers' Feedback on Curriculum Response Received

We have received feedback from 59 numbers of Teachers' through offline process.

Average Rating of Teachers' Feedback Response found to be at 90.3\%
Scale for Opinion of Teachers' found to be at Rank A (100-80).

## The following are the observations on Teachers' Feedback on Curriculum

1. Seminars/conferences on Study technique and Research papers can be organized.
2. Implement new teaching technologies for effective pedagogy.
3. Students' interaction with industries should be increased.

## Action taken against Feedback

1. Seminars/conferences under the topic of current trends in field of pharmaceutical Study and Review and Research papers organized.
2. Implemented the required tools for effective teaching.
3. Arranged industrial visits and Training compulsory minimum for one month.

## 3. PARENTS' FEEDBACK ON CURRICULUM

Category: Parents' Feedback on Curriculum
Total number of Parents’ recorded feedback: 354
Total number of questions attempted: 10
Feedback Type: Offline

## Screen Shot of offline Feedback Submission



Tabular Analysis of Parents' Feedback on Curriculum Response

| Sr. <br> No. | Attributes | No. of Parents |  | Average Rating | \% Ratings |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | The Teaching-Learning Environment (अध्यापनशिक्षण पर्यावरण) | 354 | 1770 | 4.7 | 97 \% |
| 2. | System of Monitoring Student's Progress (विद्यार्थ्यांच्या प्रगतीचे निरीक्षण करण्याची प्रणाली) | 354 | 1770 | 5.0 | 100 \% |
| 3. | Competence \& Commitment of Faculty (प्राध्यापकांची क्षमता आणि वचनबद्धता) | 354 | 1770 | 5.0 | 100 \% |
| 4. | Encouragement provided to students for Participation in Academic Forums (विद्याश्र्यांना शैक्षणिक मंचांमध्ये सहभागी होण्यासाठी प्रोत्साहन दिले जाते) | 354 | 1770 | 5.0 | 100 \% |
| 5. | Infrastructure Facilities (पायाभूत सुविधा) | 354 | 1770 | 4.7 | 98 \% |
| 6. | Learning Resources such as Library, Internet, Computer etc. <br> (लायब्ररी, इंटरनेट, कॉम्प्युटर इत्यादी शिकण्याची संसाधने.) | 354 | 1770 | 5.0 | 100 \% |
| 7. | Support Services like Bank, Canteen, Student Center, Career Counseling Cell etc. <br> (बँक, कॅन्टीन, विद्यार्थी केंद्र, करिअर समुपदेशन सेल इत्यादी सहाट्य सेवा.) | 354 | 1770 | 5.0 | 100 \% |
| 8. | Enhancement of Student's Personality (विद्यार्थ्यांचे व्यक्तिमत्व वाढवणे) | 354 | 1770 | 5.0 | 100 \% |
| 9. | Value Based Education (मूल्यावर आधारित शिक्षण) | 354 | 1770 | 4.5 | 90 \% |
| 10. | Discipline Practices (शिस्तीचे आचरण) | 354 | 1770 | 5.0 | 100 \% |
| * | Average of All Ratings | 98.5\% |  |  |  |

Graphical Analysis of Parents' Feedback Response for Curriculum Evaluation
Analysis of Parents' Feedback on Curriculum
※ System of Monitoring Student's Progress
Response
(विद्यार्श्यांच्या प्रगतीचे निरीक्षण करण्याची प्रणाली)

* Comp etence \& Commitment of Faculty (प्राध्यापकांची क्षमता आणि वचनबद्धता)
- Encouragement provided to students for Participation in Academic Forums
(विद्यार्श्यांना शैक्षणिक मंचांमध्ये सहभागी होण्यासाठी प्रोत्साहन दिले जाते)
${ }^{\text {T}}$ Infrastructure Facilities (पायाभूत सुविधा)
- Learning Resources such as Library, Internet, Computer etc.
* (लायब्ररी, इंटरनेट, कॉम्प्युटर इत्यादी शिकण्याची संसाधने.)
© Support Services like Bank, Canteen, Student Center, Career Counseling Cell etc.
- (बँक, कैन्टीन, विद्यार्थी केंद्र, करिअर समुपदेशन सेल इत्यादी सहार्य सेवा.)
$\pm$ Enhancement of Student's Personality (विद्यार्श्यांचे व्यक्तिमत्व वाढवणे)
${ }^{*}$ Value Based Education (मूल्यावर आधारित शिक्षण)
${ }^{\mathbf{E}}$ Discipline Practices (शिस्तीचे आचरण)


## OBSERVATION AND ACTION TAKEN FROM ABOVE ANALYSIS

## Analysis Report on the Parents' Feedback on Curriculum Received

We have received feedback from 354 numbers of Parents' through offline process.

Average Rating of Parents Response found to be at $\mathbf{9 8 . 5}$ \%Scale for Opinion of College' found to be at Rank A (100-80).

The following are the observations on Parents' Feedback on Curriculum

1. Conduct the placement for girls in secured duty schedules.
2. Requested to run Health checkups for Students.
3. Available cold drinking water in summer.

## Action taken against Feedback

1. Arranged No. of Campus drives in Collaboration with several reputed pharmacy industries.
2. Done with co-sponsored by GOVT. Medical Institute Jalgaon.
3. Done with Availability of cool water.

## 4. EMPLOYER FEEDBACK

Category: Employer Feedback
Total number of Employer recorded feedback: 08
Total number of questions attempted: 08
Feedback Type: Offline

## Screen Shot of Feedback Submission

ISO 9001:2008 Certified \& NBA Accredited B.Pharm Course


Mahatma Gandhi Shikshan Mandal's
SMT. SHARADCHANDRIKA SURESH PATIL COLLEGE OF PHARMACY
Chopda Tal. Chopda Dist. Jalgaon, Maharashtra-425 107

## EMPLOYER FEEDBACK FORM

ACADEMIC YEAR 2019-2020
EMPLOYER NAME: Molr. Maanish kumar jain
ORGANIZATION/COMPANY:
Lupln put. Led iardid maral. Indone
POSITION: HR Manader.
PHONE NO: +912266402323
IOBILE NO $\qquad$
Dear Employer,
Many graduates of our College, Smt.Sharadchandrika Suresh Patil College of Pharmacy, Chopda are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Tick the number that best describes your level of satisfaction at each question: 5 - Very Happy, 4 - Happy
3 - Satisfied, 2- Not satisfied, 1 - Far from Satisfied.

| Sr. No. | Features |  |  |  |  |  |  | 5 | 4 | 3 | 2 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q. 1 How satisfied are you with the student/s work performance in each of these areas |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{1}$ | General communication skills |  |  |  |  |  |  |  |  |  |  |  |
| 2 | Developing practical solutions to work place problems |  |  |  |  |  |  |  |  |  |  |  |
| 3 | Working as part of a team |  |  |  |  |  |  |  |  |  |  |  |
| 4 | Creative in response to workplace challenges |  |  |  |  |  |  |  |  |  |  |  |
| 5 | Their planning and organization skills |  |  |  |  |  |  |  | $\nu$ |  |  |  |
| 6 | Student welfare system is effective and satisfactory? |  |  |  |  |  |  |  |  |  |  |  |
| 7 | Involvement in social activities |  |  |  |  |  |  |  |  |  |  |  |
| Q. 2 On a scale of 1 to 10 how do you rate your overall satisfaction with SSPCOP students and the curriculum? |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  | 9 |  |  |  |
| If you were dissatisfied with any aspect, please comment further: |  |  |  |  |  |  |  |  |  |  |  |  |

## Tabular Analysis of Employer Feedback Response

| Sr. <br> No. | Attributes <br> No. of <br> Employer's | Total no. <br> Rating | Average <br> Rating | \% Ratings |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 1. | How satisfied are you with the student/s work performance in each of these areas |  |  |  |

## Graphical Analysis of Employer Feedback Response Evaluation



## OBSERVATION AND ACTION TAKEN FROM ABOVE ANALYSIS

## Analysis Report on the Employers' Feedback Received

We have received feedback from 08 numbers of Employers' through offline process.

Average Rating of Employers' Feedback Response found to be at $\mathbf{9 5 . 0 0}$ \% Scale for Opinion of Employers' found to be $80.37 \%$ at Rank A (100-80).

## The following are the observations on Employers' Feedback

1. Need to improve Communication skill.
2. Internships/Project works have to be increased to gain actual knowledge of work place.
3. Syllabi be made more interesting and relevant as per the requirement of the industry.
4. Need to be filled Academic loss of students due to pandemic especially practical techniques.

## Action taken against Feedback

1. Started Language lab facility for communication skill development

2 Arranged industrial visits and Training compulsory minimum for one month with college's official permission.
3. By using demonstrations and smart learning tools Syllabi made more interesting and relevant and easier for students.
4. Repeated practical's of previous one by utilizing free weekly half sessions of students.

## 5. STUDENTS FEEDBACK ON FACILITIES

Category: Students Feedback on Facilities
Total number of recorded feedback: 569
Total number of questions attempted: 11
Feedback Type: Offline
Screen Shot of Feedback Submission
B) ADMINISTRATION

1 -Not Satisfactory 2-Satisfactory 3-Good 4-Very Good 5-Excellent

| Sr. No. | Attributes | Give Rating (out of 5) |
| :---: | :--- | :---: |
| 1 | Admin | 5 |
| 2 | Student section | 5 |
| 3 | Exam section | 4 |
| 4 | Housekeeping | 5 |
| 5 | Infrastructure | 4 |
| 6 | General Facilities | 5 |

c) LIBRARY

| Sr. No. | Attributes | Give Rating (out of 5) |
| :---: | :--- | :---: |
| 1 | Library Resources | 5 |
| 2 | Library Services | 4 |
| 3 | Library Staff | 4 |

D) TRAINING AND PLACEMENT

| Sr. No. | Attributes | Give Rating <br> (out of 5) |
| :---: | :--- | :---: |
| 1 | Faculty/ Institute Efforts towards Recruitment | 5 |
| 2 | Training / Internship / Guest Lectures / Industrial Visits | 4 |

Any other suggestions:
arrange the Gports activities

Tabular Analysis of Students Feedback on Facilities Response

| A) ADMINISTRATION |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 -Not Satisfactory | 2-Satisfact | 3-Good | 4-Very Good | 5- Excellent |
| Sr. No. | Attributes | No. of Students | Total Rating | Average Rating | \% Ratings |
| 1. | Admin | 569 | 465 | 4.66 | 92 \% |
| 2. | Student section | 569 | 447 | 4.58 | 90 \% |
| 3. | Exam section | 569 | 478 | 4.61 | 92 \% |
| 4. | Housekeeping | 569 | 456 | 5.0 | 100 \% |
| 5. | Infrastructure | 569 | 434 | 4.5 | 90 \% |
| 6. | General Facilities | 569 | 434 | 4.61 | 92 \% |
| * | Average of All Ratings | 4.5 |  |  | 90 \% |

## B) LIBRARY

| Sr. <br> No. | Attributes | No. of <br> Students | Total <br> Rating | Average <br> Rating | \% <br> Ratings |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Library Resources | 569 | 445 | 4.43 | $88 \%$ |
| 2. | Library Services | 569 | 423 | 4.43 | $88 \%$ |
| 3. | Library Staff | 569 | 441 | 4.64 | $92 \%$ |
| $*$ | Average of All <br> Ratings |  | 4.4 |  | $\mathbf{8 8 \%}$ |

C) TRAINING AND PLACEMENT

| Sr. <br> No. | Attributes |  | Total <br> Rating | Average Rating | $\begin{gathered} \% \\ \text { Ratings } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Faculty/ Institute Efforts towards Recruitment | 569 | 450 | 4.7 | 94 \% |
| 2. | Training/ <br> Internship / <br> Guest Lectures / <br> Industrial Visits | 569 | 447 | 4.7 | 90 \% |
| * | Average of All Ratings |  |  |  |  |
| Mean of all above three tables |  |  | 90.00 \% |  |  |

Graphical Analysis of Students Feedback Response for Facilities Evaluation



## OBSERVATION AND ACTION TAKEN FROM ABOVE ANALYSIS

## Analysis Report on the Students' Feedback on Facilities Received

We have received feedback from 569 numbers of Students' through offline process.

Average Rating of students' Feedback for Facilities on Opinion of Students' found to be at 90.00 \% Rank A(100-80).

## The following are the observations on Students' Feedback on Facilities

1. Required fans in classrooms.
2. Provide Guidance Facility while admission process.
3. Arrange Sports and cultural events in college premises.

## Action taken against Feedback

1. Fixed new fans.
2. Provided guidance facility.
3. Well maintained cultural as well as sports events Arranged like fresher's Party, Annual gathering, Farewell, kabaddi, volleyball matches in college premises.

## 6. GRADUATE EXIT SURVEY

Category: Graduate Exit Survey
Total number of Employer recorded feedback: 66
Total number of questions attempted: 10
Feedback Type: Offline

## Screen Shot of Feedback Submission



## Tabular Analysis of Graduate Exit Survey Response

| Sr. <br> No. | Attributes | No. of Graduates | Total No. Rating | Average <br> Rating | $\%$ <br> Ratings |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | How much you satisfied with the facilities provided by institute? | 66 | 330 | 4.5 | 90 \% |
| 2 | How much technical know-how (both in Theory and practical) You gained at this Institute? | 66 | 330 | 5.0 | $100 \%$ |
| 3 | Academic activities taken by the institute to improve your <br> Technical knowledge useful in overall growth? | 66 | 330 | 4.5 | 90 \% |
| 4 | How much your grievances (if any) handled promptly and Properly by the Institute authorities? | 66 | 330 | 4.5 | 90 \% |
| 5 | Level of workshops/conferences/seminar/Industrial Visits/ Quality Improvement Programs organized by the department? | 66 | 330 | 5.0 | $100 \%$ |
| 6 | Carrier Guidance provided by the Institute? | 66 | 330 | 5.0 | 100 \% |
| 7 | Personality Development Opportunities? | 66 | 330 | 4.7 | 96 \% |
| 8 | Campus Recruitment held at Institute? | 66 | 330 | 4.5 | 90 \% |
| 9 | Students Club Activities held at Institute? | 66 | 330 | 5.0 | $100 \%$ |
| 10 | Any suggestion | Recorded |  |  |  |
| * | Average of All Ratings | 96.00\% |  |  |  |

## Graphical Analysis of Graduate Exit Survey Response Evaluation

## Analysis of Graduate Exit Survey Response

" How much you satisfied with the facilities provided by institute?

* How much technical know-how (both in Theory and practical)
- You gained at this Institute?
* Academic activities taken by the institute to improve your
- Technical knowledge useful in overall growth?
* How much your griev ances (if any) handled promptly and
© Properly by the Institute authorities?
※ Level of workshops/conferences/seminar/In
- dustrial Visits
- Quafity Improvement Programs organized by the department?
- Carrier Guidance provided by the Institute?
* Personality Dev elopment Opportunities?
© Campus Recruitmentheld at Institute?
© Students Club Activitiesheld at Tnstitute?


## OBSERVATION AND ACTION TAKEN FROM ABOVE ANALYSIS

## Analysis Report on the Graduate Exit Survey

We have received feedback from 66 numbers of Students' through offline process.

Average Rating of students' Feedback for Graduates Exit Survey found to be at 96.00 \%Scale for Opinion of students' found to be at Rank A (100-80).

The following are the observations on Graduate Exit Surveys' Feedback

1. Request to adapt digitalization in library and classrooms.

2 Make availability of large no. of National and International Journals.
3. Request to extend library time.

## Action taken against Feedback

1. Made digital library.
2. Available large no. of National and International Journals.
3. Extended library time excepting exam schedule.

## 7. ALUMNI FEEDBACK

Category: Alumni Feedback
Total number of Alumni recorded feedback: 65
Total number of questions attempted: 07
Feedback Type: Offline

## Screen Shot of Feedback Submission



Tabular Analysis of Alumni Feedback Response

| $\begin{aligned} & \text { Sr. } \\ & \text { No. } \end{aligned}$ | Attributes | No. of Alumni | Total No. <br> Rating | Average Rating | $\begin{gathered} \% \\ \text { Ratings } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Environment | 65 | 340 | 5.0 | 100 \% |
| 2. | Infrastructure | 65 | 340 | 4.5 | 90 \% |
| 3. | Faculty | 65 | 340 | 5.0 | 100 \% |
| 4. | Quality of support material | 65 | 340 | 5.0 | 90 \% |
| 5. | Training and Placement | 65 | 340 | 4.5 | 100 \% |
| 6. | Library | 65 | 340 | 5.0 | 100 \% |
| 7. | Overall experience of Student | 65 | 340 | 5.0 | 100 \% |
| 8. | Any suggestion | Recorded |  |  |  |
| * | Average of All Ratings | 97.14 \% |  |  |  |

Graphical Analysis of Alumni Feedback Response Evaluation


## OBSERVATION AND ACTION TAKEN FROM ABOVE ANALYSIS

## Analysis Report on the Alumni Feedback

We have received feedback from 65 numbers of Students' through offline process.

Average Rating of Alumni feedback Response found to be at 97.14 \% Scale for Opinion of Alumni's found to be at Rank A (100-80).

The following are the observations on Alumni Feedback

1. Please improve quality Uniform.
2. Wi-Fi Facility
3. Book Bank Facility

Action taken against Feedback

1. Improved quality of Uniform instructed to vendor.
2. Made free Wi-Fi Campus with 128 KBPS
3. Done with Book bank Facility.

## 8. STAKEHOLDERS FEEDBACK

Category: Stakeholders Feedback
Total number of Employer recorded feedback: 20
Total number of questions attempted: 10
Feedback Type: Offline

## Screen Shot of Feedback Submission

## ISO 9001:2008 Certified \& NBA Accredited B.Pharm Course



## STAKEHOLDER FEEDBACK FORM

ACADEMIC YEAR $20-2019$ - 20
STAKEHOLDER NAME: Suresh Rhila chaudhari. organization: Buisnea (parent)

PHONE NO: $\qquad$
MOBILE NO $\qquad$
OTE: Smt. Sharadchandrika Suresh Patil College of Pharmacy, Chopda strives to provide education as per the changing needs of society and Students. Parents are important stakeholders of education, therefore their satisfaction is important to us. Parents are requested to give their feedback on the following features/facilities college is providing to their ward. Please rate each feature and assign numbers according to the following response scheme.

| Sr . <br> No. | Features | 5 | 4 | 3 | 2 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | This organization has a clear mission, vision, and goals, | 2 |  |  |  |  |
| 2 | Are you interested to explore more about the work of this organization? |  | $\checkmark$ |  |  |  |
| 3 | Do you understand your role in this organization? |  |  |  |  |  |
| 4 | Do you think that this organization helps the employee to perform well? |  |  |  |  |  |
| 5 | Do you think this organization is credible and accountable? |  | , |  |  |  |
| 6 | Do you get any advantages or benefits in working with this organization? | - |  |  |  |  |
| 7 | Student welfare system is effective and satisfactory? |  |  |  |  |  |
| 8 | Is various training programmes, cocurricular and extracurricular activities are sufficient? |  |  |  |  |  |
| 9 | Is institute incorporates moral and professional ethics? |  |  |  |  |  |

Any other suggestions:
Behaudrani
STAKEHOLDER SEAL AND SIGNATURE

Note:

$$
5 \text {-Outstanding 4-Excellent 3-VeryGood 2-Good 1-Average }
$$

## Tabular Analysis of Stakeholder Feedback Form Response

| $\begin{aligned} & \text { Sr. } \\ & \text { No. } \end{aligned}$ | Attributes | No. of Stakehol ders | Total No. Rating | Average Rating | \% Ratings |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | This organization has a clear mission, vision, and goals. | 20 | 100 | 4.5 | 90 \% |
| 2. | Are you interested to explore more about the work of this organization? | 20 | 100 | 5.0 | 100 \% |
| 3. | Do you understand your role in this organization? | 20 | 100 | 4.5 | 90 \% |
| 4. | Do you think that this organization helps the employee to perform well? | 20 | 100 | 5.0 | 100 \% |
| 5. | Do you think this organization is credible and accountable? | 20 | 100 | 5.0 | 100 \% |
| 6. | Do you get any advantages or benefits in working with this organization? | 20 | 100 | 4.5 | 90 \% |
| 7. | Student welfare system is effective and satisfactory? | 20 | 100 | 4.5 | 90 \% |
| 8. | Is various training programs, co-curricular and extracurricular activities are sufficient | 20 | 100 | 4.5 | 90 \% |
| 9. | Is institute incorporates moral and professional ethics? | 20 | 100 | 5.0 | 100 \% |
| 10. | Any suggestion | Recorded |  |  |  |
| * | Average of All Ratings | 94.44 \% |  |  |  |

## Graphical Analysis of Stakeholder Feedback Response Evaluation

## Analysis of Stakenoider Feedback Form Response



* This organization has a clear mission, vision, and goals.
* Are you interested to explore more about the work of this organization?
mo you understand your role in this organization?
= Do you think that this organization helps the employee to perform well?
" Do you think this organization is credible and accountable?
© Do you get any advantages or benefits in working with this organization?
m Student welfare system is effective and satisfactory?
" Is various training programs, cocurricular and extracurricular activities are
m Is institute incorporates moral and professional ethics?


## OBSERVATION AND ACTION TAKEN FROM ABOVE ANALYSIS

## Analysis Report on the Stakeholders Feedback Form Response

We have received feedback from 20 numbers through offline process.
Average Rating of Stakeholders feedback form Response found to be at 94.44 \% Scale for Opinion of Stakeholders' found to be at Rank A (100-80).

## The following are the observations on Stakeholders Feedback

1. To take disciplinary action about attendance of students.
2. To provide little more attention to enhance practical knowledge of students.
3. Engage students in whole college time.
4. Students are facing so much challenges during online lecture so have some attention on same.

## Action taken against Feedback

1. Designed attendance reporting to parents as a disciplinary action about attendance of students.
2. More potentially focused on students to enhance practical knowledge.
3. By giving mini tasks relatively depended on Academics to make them engaged.
4. Deu to Pandemic cant work on this, till we get new teaching guideline.


Dr. S. S. Mahajan (Coordinator, IQAC)

Dr. A. V. Patil
(Academic In charge)


